

# VALUE STATEMENTS

- We believe every child is a 'mighty learner' - strong, Capable, and resourceful with dispositions to be playful/playing, seeking, participating, Caring, and persisting.
- We believe educators' role as co-learners, co-researchers, and co-imagers of possibilities is to foster each child's sense of belonging and identity within safe, healthy and responsive environments.
- We believe that in our Early Learning communities, each member experiences acceptance and a sense of belonging through the opportunity to participate and have one's perspectives heard and respected.

- We believe 'play is central'. Children make meaning by participating within open, engaging and responsive environments where exploration and play is intentionally observed, reflected and purposefully planned.
- We believe creating responsive environments requires awareness of the child as a mighty learner and must be continually reflected on as we respond to their interests and explorations through consideration of time, space, materials, and participation.

*Together we co-construct early learning communities where:*

- *Children are ‘mighty learners’ who are playing and playful, seeking, participating, persisting, and caring.*
- *Relationships are foundational*
- *We are co-learners, co-researchers and co-imagers of possibilities*
- *Diversity is respected*
- *Environments are responsive – Time, space, materials and participation*
- *Children’s play, learning, and development is visible*
- *Play is central*

